South Acton Childrens Centre

Castle Close, Acton, London, W3 8RX

Inspection date	31 May 2017
Previous inspection date	7 June 2016

The quality and standards of the early years provision	**This inspection:**	**Outstanding**	**1**
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager has made extremely significant changes since the previous inspection that have had a positive impact on staff and children's learning. Staff continue to develop their professional role and update knowledge to further improve their superb teaching practice.
- Teaching is inspirational. Staff have expert knowledge of how children learn best through play and first-hand experiences. Their skilful interactions ensure that all children are challenged in their learning. Staff have a sharp focus on identifying any gaps in learning. All children make exceptional progress.
- The manager and staff have established excellent partnerships with parents and multi-agency working that truly supports all children's care and learning needs. Parents and professionals know they are welcome and they regularly come into the nursery to work with staff, children and parents.
- The environment, resources and highly stimulating activities available to children are incredible. Young children are deeply involved and naturally curious, confident and demonstrate extreme motivation to learn.
- Self-evaluation is highly effective. The manager and staff identify areas for improvement that have the best impact on children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even more consistent use of the excellent strategies to support children's early mathematical development even further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their written views.

Inspector
Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have an excellent knowledge and understanding of their responsibility to protect children and know how to report any concern they may have for a child in their care. Staff recruitment is extremely robust and helps to ensure only suitable adults work with the children. The management team is highly experienced and motivates all staff extremely well. The team has highly effective systems in place to regularly review staff performance. The rigorous review of practice and targeted training result in highly effective teaching.

Quality of teaching, learning and assessment is outstanding

Staff support the individual needs of children exceptionally well and work closely with other agencies to provide specific help for children who have special educational needs. For example, they provide visual prompts and signing when communicating and reading books to increase children's language and communication. Children are motivated in their play and learning. For example, they show high levels of curiosity when exploring the various items in the water tray. They explore their senses and smell the flowers, herbs and fruit slices in the water. Staff consistently use what they know about each child to extend their learning precisely. For example, they use a variety of questions that challenge children to think for themselves. Children happily engage in singing rhymes and they are sensitively introduced to early reading and writing. For example, they develop letter skills through enjoyable activities. Staff promote children's understanding of mathematics through daily activities, although they recognise that they can further strengthen opportunities to enhance their early mathematical skills.

Personal development, behaviour and welfare are outstanding

Children are exceptionally happy. They thrive in the welcoming environment. Staff meet their personal, social and emotional needs remarkably well. They promote children's independence extremely well and encourage them to make independent choices and do things for themselves. Staff work hard to increase children's mobility. For example, they organise the environment to allow children to develop their physical skills and enjoy the freedom of moving independently. Behaviour is excellent and all staff are positive role models for children. For example, they constantly praise children for their achievements.

Outcomes for children are outstanding

Children are highly motivated and develop extremely positive attitudes to their learning. Children work collaboratively together as they share, take turns and listen to others. They confidently express their needs and feelings, initiating their own ideas to extend their learning. They acquire a wide range of skills that prepares them exceptionally well for the next stage in learning and for school.

Setting details

Unique reference number	EY296597
Local authority	Ealing
Inspection number	1054221
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	6
Number of children on roll	8
Name of registered person	London Borough of Ealing
Registered person unique reference number	RP519192
Date of previous inspection	7 June 2016
Telephone number	0208 992 0724

South Acton Childrens Centre registered in 2005. The nursery is located in South Acton, in the London Borough of Ealing. The nursery opens each weekday from 8am to 6pm for 51 weeks of the year. A team of eight staff works with the children and there are also two peripatetic members of staff. Of these, one holds early years professional status, one holds a qualification at level 6, and the remaining staff hold appropriate early years qualifications at level 2 or above.

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